

Fifth Grade Curriculum Overview



Developmental Profile of a Fifth Grade Child*

This age marks the pivotal point between childhood and puberty and the child attains a certain ease and grace of movement intrinsic to the age. Movement that is coordinated, balanced and harmonious is a key-note of the developmental stage. Cognitively, the children are more able to understand questions and phenomena in a realistic and reasoning manner.

Out of the growing memory powers, a sense for time has developed. Memory allows for looking back and planning for the future and, combined with deepening feeling, for the emergence of conscience and responsibility.

Educational Experience

The children now feel secure enough in their sense of self to begin the exploration of the world in ever-widening circles of time and space. In geography, they study the United States and its neighboring North American nations. In history, they meet the ancient civilizations of India, Persia, Mesopotamia, Egypt and Greece through the study of mythology and culture.

Plant life is the focus of science, and decimals are introduced in the mathematical lessons. Instrumental music, singing and artistic studies continue.physical education including participation in the regional Waldorf Greek Olympic games.

* The Educational Tasks and Content of the Steiner Waldorf Curriculum, Edited by Martyn Rawson and Tobias Ritzer