

Thank you for your interest in Desert Star Community School. Our open enrollment for the school year 2023-24 begins on February 21st. Applications are accepted on or after the date via mail, email, fax or in person.

Applications will be reviewed in the order they are received. The date and time will be written on the registration form once it is verified to be a <u>complete</u> packet.

A packet is considered complete when the following components are met:

All sections of the registration packet must be filled out completely

- Entire Registration Form including:
 - Birth Certificate (ARS) 15-828:
 - A certified copy of the pupil's birth certificate.
 - Other reliable proof of the pupil's identity and age, including the pupil's baptismal certificate, an application for a social security number or original school registration records and an affidavit explaining the inability to provide a copy of the birth certificate.
 - A letter from the authorized representative of an agency having custody of the pupil pursuant to title 8, chapter 2 certifying that the pupil has been placed in the custody of the agency as prescribed by law.
 - Copy of immunization records or exemption form (given upon request)
 - Arizona Revised Statutes (ARS) 15-872 (B) states that "a pupil shall not be allowed to attend school without submitting documentary proof to the school administration unless the pupil is exempted from immunizations pursuant to section 15-873" with exemption on file.
- Ethnicity/Race/Military Identifier Form
- McKinney-Vento form
- Records Request form (only for grades 1-8)
- Arizona Residency Documentation form- <u>MUST</u> have a copy of the support documentation checked on the form attached
- Home Language Survey
- Guidelines to Determine Eligibility

If you are enrolling your child into Kindergarten they MUST be 5 years old by September 1st. We will not make any exceptions.

In March, the awarding of spaces begins and continues through the summer. You will receive a letter once a space has been reserved for your child. Some additional spaces become available at the beginning of the school year when the plans of families of enrolled students unexpectedly change.

Students are positioned by priority levels.

- 1. Current enrolled students.
- 2. Applicants with currently enrolled siblings.
- 3. Applicants will be put on a waiting list on a first come basis.

We look forward to you joining our community. If you have any questions or concerns please contact the office at 928-282-0171.

Sincerely,

Cheryl LeBlanc Administrative Director



1240 South Recycler Rd. • Cornville AZ • 86325 • email: info@desertstarschool.org web: desertstarschool.org • phone: 928 282-0171 • fax: 928 284-9565

2023-2024 Registration Form

Office Use Only:		
Date/Time Received:	Staff Initials:	System Integration Date:
Student Name:		Entering Grade:
First		
Gender □Male □Female	e Last School Attended:	Grades attended:
Date of Birth:	Birth City:	Birth State:
Does this student have a cu	urrent:	
Individualized Education Pi 504 Plan? □Yes □No	rogram (IEP)? □Yes □No	
Has this student received any	of the following services in the pas	st 12 months?
☐ Tutoring Math or Reading	☐ Speech/Language Ser	vices
☐ Special Education	□ Counseling	
Parent or Guardian	1:	ner 🗖 Stepfather 🗖 Other –
Specify		
Does this parent have legal c	ustody?	
Does the student live with p	parent? □ _{Yes} □ _{No}	
Name:		Cell Phone:
Email		Home Phone:
Mailing		
Address:		Other Phone:
Residence Address (if differe	nt)	



2023-2024 Registration Form (pg 2)

Parent or Guardian 2:	Mother 🚨 Father	☐ Stepmother	☐ Stepfather	☐ Other – Specify	
Does this parent have legal custody? □Yes □No □Joint					
Does the student live with parent? □ _{Yes} □ _{No}					
Name:		C	ell Phone:		
Email			ome Phone:_ ther Phone: _	_	



(Required by Federal Regulations)

Part I - Is this student of Hispanic/Latino heritage? (Choose only one)

☐ Yes, Hispanic/Latino (A person of Cuban, Mexispanish culture or origin, regardless of race.)	can, Puerto Rican, South or Central American, or other	
□No, not Hispanic/Latino		
-	you have chosen "NO" from above, please continue to answer adicate what you consider your student's race to be.	
Part II - Race (Choose one or more)		
☐ American Indian or Alaska Native (A person h America, including Central America, and who main	naving origins in the original peoples of North and South tains tribal affiliation or community attachment.)	
, ,	eoples of the Far East, Southeast Asia, or the Indian nina, India, Japan, Korea, Malaysia, Pakistan, the Philippine	
☐ Black or African American (A person having o	rigins in the black racial groups of Africa.)	
☐ Native Hawaiian or Other Pacific Islander (Ap Samoa, or other Pacific Islands.)	person having origins in the original peoples of Hawaii, Guam,	
☐ White (A person having origins in the original person having original person having origins in the original person having original person having original person having original person having or the person having original person having or having original person having original	eoples of Europe, The Middle East or North Africa)	
student's military identifier. Districts are now require	tricts have been issued guidelines regarding the collection of a ed to collect and report a student's Military Identifier which who is an active member of the Armed Forces or National	
· · · · · · · · · · · · · · · · · · ·	nt's Military Student Identifier status at any point during status changes, please notify your child's school office.	
Guard)	ve Duty Forces (Army, Navy, Air Force, Marine Corps or Coast	
□ Student is a dependent of a member of the Nation□ Not Applicable	onal Guard (Army National guard or Air National Guard)	
Parent Signature		



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McKinney-Vento Act - Student Residency Questionnaire 2023-2024

THIS MUST BE COMPLETED by all parents and/or unaccompanied youth. The information provided on this form can assist your campus in identifying students who are living in transitional housing or are highly mobile as defined by the McKinney-Vento Act. The answers to this residency information can help determine the services your child may be eligible to receive as defined at the bottom of this questionnaire.

• SECTION A:				
Grade Level:		Age:	□Male	□Female
Name of Student:	Last:	First:	Middle:	
Last School Attended: _		City:	St	ate:
• SECTION B:				
 Is your current addre Is this temporary living 		rangement? oss of housing or economic hardship?	□ YES □ YES	□ NO □ NO
IF YOU ANSWERED	"NO" TO QUESTION	S 1 & 2, SKIP TO SECTION C		
3. Is there a legal guard4. Where is the student	•	sehold for this child? (Check one)	□YES	□NO
☐ Moving from☐ With more the	an one family in a dwelli	ng / sleeping accommodations such as a	car, park or camps	ite.
Current Address of Stud	lent:	Zip:F	Phone:	
• SECTION C:				
Parent/Legal Guardian	Signature:		Date:	
At this time is your famil School Records Immunization or heal School supplies or clo After-school programs Preschool/Headstart	th records othing s	in any of the following areas?		



Request for Records - (Only complete if enrolling in Grades 1-8)

	ol name:ess:		_
Phon	e:		_
			_
Grade	es Attended:		_
I hereby re	quest and authorize you to release the follow	ving:	
	Transcripts		
	Withdrawal form		
	State Testng Results		
	Attendance records		
	Immunization records/Health records		
	Birth certificate		
	Discipline records		
	Gifted and talented records		
	SPED records		
	Other		
confidential	the Family Educational Rights and Privacy and data will be maintained as such. It will not be mission. Parents will have access to all stu	pe transferred to any person or	-
Parer	nt Signature	Date	_
Regu	ested by	Official title	



Arizona Department of Education Arizona Residency Documentation Form

Student	School
Parent/Legal Guardian	
As the Parent/Legal Guardian of the Student, I attest the support of this attestation a copy of the following documphysical description of the property where the student respectively.	nent that displays my name and residential address or
□ Valid Arizona driver's license, Arizona iden	tification card or motor vehicle registration
Valid Arizona Address Confidentiality Prog	ram authorization card
☐ Real estate deed or mortgage documents	
Property tax bill	
Residential lease or rental agreement	
☐ Water, electric, gas, cable, or phone bill	
Bank or credit card statement	
☐ W-2 wage statement	
☐ Payroll Stub	
☐ Certificate of tribal enrollment (506 Form)	or other identification issued by a recognized Indian
tribe in Arizona	
	ral government agency (Social Security Administration
Veterans Administration, Arizona Department	• •
Temporary on-base billeting facility (for mil	•
	e foregoing documents. Therefore, I have provided an
	an Arizona resident who attests that I have established
residence in Arizona with the person sign	ing the aπidavit.
Signature of Parent/Legal Guardian	Date



Arizona Department of Education

Office of English Language Acquisition Services Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA). Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done <u>before</u> the student takes the AZELLA Placement Test.

1. What language do people speak in t	the home <i>most</i> of the time?		
2. What language does the student speak <i>most</i> of the time?			
3. What language did the student first	speak or understand?		
Student Name:	District Student ID:		
Date of Birth:	SSID:		
Parent/Guardian Signature:			
Date:			
District or Charter School: <u>Desert Star Community School</u>			
School: Desert Star Community School			